

The Influence Of The Family Environment On Student Learning Discipline In Junior High School

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ABSTRACT

This study aims to identify the influence of the family environment on the learning discipline of students in junior high school. The problem behind this study is the high number of students who have difficulty maintaining learning discipline, which has a negative impact on their academic achievement. In addition, there are variations in the support students receive from the family environment, which may affect motivation and concentration in learning. The main focus of this study is on physical support and social atmosphere in the family. The method used is a literature study that analyzes various related studies. The results of the study show that emotional and physical support from parents plays an important role in improving students' learning discipline. In addition, a harmonious social atmosphere in the family, including positive interactions, also contributes to student discipline. Good communication between parents and the school strengthens the support students receive. This study concludes that cooperation between parents, schools, and students is very important in forming good learning disciplines, considering the significant impact that the family environment has on students' learning behavior.

Keywords: Family environment, Learning discipline, Parental involvement.

ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi pengaruh lingkungan keluarga terhadap disiplin belajar siswa di sekolah menengah pertama. Permasalahan yang melatarbelakangi penelitian ini adalah tingginya angka siswa yang mengalami kesulitan dalam menjaga kedisiplinan belajar, yang berdampak negatif pada prestasi akademis mereka. Selain itu, terdapat variasi dalam dukungan yang diterima siswa dari lingkungan keluarga, yang mungkin mempengaruhi motivasi dan konsentrasi belajar. Fokus utama penelitian ini adalah pada dukungan fisik dan suasana sosial dalam keluarga. Metode yang digunakan adalah studi literatur yang menganalisis berbagai penelitian terkait. Hasil penelitian menunjukkan bahwa dukungan emosional dan fisik dari orang tua berperan penting dalam meningkatkan disiplin belajar siswa. Selain itu, suasana sosial yang harmonis dalam keluarga, termasuk interaksi yang positif, juga berkontribusi terhadap kedisiplinan siswa. Komunikasi yang baik antara orang tua dan sekolah memperkuat dukungan yang diterima siswa. Penelitian ini menyimpulkan bahwa kerjasama antara orang tua, sekolah, dan siswa sangat penting dalam membentuk disiplin belajar yang baik, mengingat dampak signifikan yang ditimbulkan oleh lingkungan keluarga terhadap perilaku belajar siswa.

Kata kunci: Lingkungan keluarga, Disiplin belajar, Keterlibatan orang tua.

INTRODUCTION

Education is the main key to producing a generation that is able to compete at the national and international levels. Education is one of the main foundations in building a competitive, moral, and insightful society (Akmal *et al.*, 2015). Schools play an important role as formal educational institutions (Dena *et al.*, 2024). Effective learning is not only determined by the role of schools (I *et al.*, 2018). The family environment, as the first place for children to learn about life, also plays a significant role in shaping student learning behavior (Rafiuddin *et al.*, 2024). One of the important behaviors that need to be instilled from an early age is learning discipline (Rafiuddin & Darmawan, 2024). Learning discipline is defined as a consistent attitude in complying with rules related to the learning process, including in terms of time, learning methods, and responsibilities for the tasks given (Alam, 2020). The application of the right learning discipline has an impact on the ability to manage time and tasks better, so as to be able to achieve optimal learning outcomes.

The family is the first and main environment that children know before they enter the outside world. The role of the family is very large in shaping children's character and habits from an early age (Firmansyah *et al.*, 2024). The family environment includes various factors, ranging from parenting, emotional support, to the atmosphere at home (Kholid *et al.*, 2024). A harmonious and supportive family is positively inclined to form children who are disciplined in learning. Instability in the family environment, such as parental conflict or lack of attention, can negatively impact a child's attitude to discipline at school (Masnawati *et al.*, 2022). This confirms that the interaction between family members and how the communication patterns applied in the household greatly determine the character of children in learning (Chandra, 2018). The presence of father and mother figures who are active in accompanying the child's learning process also affects the development of learning discipline. The father figure who acts as an example in work discipline, as well as the mother figure who provides warmth and emotional support, is able to create a good balance in the family environment. Parents need to be aware of the importance of active involvement in their children's lives to support their success, both at school and in daily life (Ilham & Darmawan, 2024).

Effective education requires attention from various parties, including families, schools, and the government. Each of these elements has a role that cannot be ignored in supporting children's development. Each family has its own dynamics and challenges that can affect how learning disciplines are formed. It is important for schools and governments to provide support for families, especially when it comes to parental education and welfare improvement programs. A student's success in school is not only dependent on the curriculum and teaching methods in the classroom, but is also greatly influenced by the family environment at home. Cooperation between parents, schools, and students is essential to create an environment that supports the formation of good learning disciplines. This study aims to explain the impact of the environment on the learning discipline of junior high school students.

METHOD

The importance of the role of the family environment in the development of student learning discipline is one of the interesting topics to be researched. This study uses a qualitative method with a literature study approach to explore the role of the family environment in student discipline at the junior high school level. Through the study of literature, this research includes theoretical analysis, references, as well as various scientific sources relevant to culture, values, and norms in education which is the main focus. The data collected is descriptive and comes from articles, journals, and websites selected based on topic relevance, academic quality, and suitability to the applied theoretical framework. This study identified two main variables: family environment as an independent variable and student discipline as a dependent variable. Data

analysis was carried out qualitatively-descriptively to explore the relationship between these two variables which is expected to contribute scientifically to the development of educational policies and practices in the junior high school environment. The results of this study are expected to enrich the literature regarding external factors that affect student learning discipline. The findings of this study can also be the basis for policy recommendations that support the role of the family in the formation of student discipline.

Children's education is not only influenced by internal factors such as self-motivation, but also by external support, especially from the family. A positive environment at home can play a big role in shaping students' habits and attitudes of discipline. According to Muhsin and Rozi (2019), indicators of the family environment include the level of parental involvement in children's education, the provision of a conducive learning atmosphere at home, and the emotional support and motivation provided by parents. Meanwhile, student discipline indicators include punctuality in completing assignments, compliance with school rules, and consistency in participating in learning activities. This research aims to provide deeper insights into the factors that affect student discipline, as well as to assist related parties in creating a more conducive and supportive learning environment for student development. It is hoped that the results of this study can be a reference for a more holistic and integrated education policy. The findings are also expected to inspire programs that involve families in supporting student learning discipline.

RESULTS AND DISCUSSION

Effective education involves many factors, one of which is the important role of the family environment. A supportive family can have a great influence on the development of students' learning disciplines. This research will explore the influence of the family environment on the learning discipline of students in Junior High School. This study aims to identify the extent to which the family environment contributes to the level of student learning discipline and its impact on their academic achievement. The family environment is one of the key factors that can shape students' attitudes and behaviors in learning. Consideration of various aspects, such as parenting, family interaction, and learning atmosphere at home. The results of a search on Google Scholar found as many as 10 scientific papers related to this research topic.

1. Afrida Nesya Putri dan Nastiti Mufidah (2020)

This type of research is a quantitative research with an ex-post facto approach that aims to determine the influence of the family environment and school environment on the discipline of grade IX students at SMP Negeri 1 Magetan in a certain school year. The data collection technique was carried out through questionnaires and documentation, with questionnaires designed using a likert scale to measure variables of family environment, school environment, and student discipline. The research population consisted of all grade IX students at SMP Negeri 1 Magetan, while in this study the population amounted to 339 students and the sample amounted to 85 using *purposive sampling techniques*. In data analysis, statistics with the SPSS program were used to test the validity and reliability of the instrument, as well as to test classical assumptions such as normality, linearity, multicollinearity, and heteroscedasticity. The results showed that there was a significant influence of the family environment and school environment on student discipline, although there were other factors that also affected the discipline. These findings emphasize the importance of the role of both environments in shaping students' disciplinary behavior.

2. Muhammad Khafid dan Suroso (2019)

This study is a quantitative research that aims to obtain empirical evidence regarding the influence of the family environment on learning disciplines. The population in this study is all grade VIII students of SMPN 1 Jatinegara, Tegal Regency, which totals 211 students,

while the research sample used is 138 students, determined by *the slovin* formula with an error rate of 5%. The sampling technique used is *proportional simple random sampling*. The data collection method includes a questionnaire to reveal the variables of the family environment, as well as documentation to measure student learning outcomes through the average score of the economic daily test. This study uses classical prerequisite and assumption tests, including normality test, multicollinearity test, heteroscedasticity test, and linearity test, before proceeding with descriptive analysis to describe variable conditions and multiple regression to test the hypothesis of the relationship between independent and dependent variables. The results of the study showed that there was a significant influence between learning discipline and family environment

3. Masfufatul Hikmah, Kadar, dan Risnawati (2021)

This research was conducted at State Junior High School in Batang Gansal Indragiri Hulu District. This study is a quantitative research with an analytical descriptive method that aims to measure the influence of the family environment and the application of school discipline on student learning discipline at Batang Gansal Indragiri Hulu Junior High School. The purpose is to find out the influence of each of these factors and the combined influence of the two on student learning discipline. The population in this study consisted of 1,445 students, and the research sample amounted to 313 students who were taken using a sampling technique based on the Slovin formula with an error rate of 5%. Data collection techniques were carried out through questionnaires and documentation, while data analysis techniques included validity and reliability tests, as well as prerequisite tests, ending with multiple linear regression analysis using the F test.

4. M Meila Dwi Soraya, Lovelly Dwindah Dahan, dan Wati (2024)

This study is a quantitative research that aims to see the influence of the family environment on learning discipline. This research was conducted at SMP Negeri 17 Padang, Lubuk Begalung District. This research is an associative descriptive. The population of this study is all students. Class VII at SMP Negeri 17 Padang as many as 252 students. The determination of the number of samples in this study uses the Slovin formula because it is easy and practical in its use, sampling is carried out by *proportional random sampling* technique with a sample of 155 students. Descriptive and inductive analysis techniques. The results of this study showed that the family environment had a significant positive effect on learning discipline.

5. Ummu Fadhillah (2017)

This study aims to determine the influence of the family environment in conducting student discipline at SMPN 177 South Jakarta, and the extent of the influence of the family environment on student discipline at SMPN 177 South Jakarta. In this study, the researcher uses a quantitative descriptive method. The data collection technique uses questionnaires, interviews, observations and documentation. The questionnaire filling was carried out by class VIII of SMPN 177 as many as 50 people and was carried out randomly. Meanwhile, the data analysis technique uses *product moment*. The results of the analysis of the research data showed that there was a significant correlation, both in variable X, namely the family environment, and in variable Y, namely student discipline. So it can be concluded that there is a positive influence between the family environment on student discipline at SMPN 177 South Jakarta. So it can be said that the more disciplined the student's family environment, the more disciplined the student is at school.

6. Ai Tia Setiawati dan Yayat Hidayat (2020)

This study uses a descriptive method with a quantitative approach, aiming to determine the influence of the family environment on student learning discipline at MTs Al Hidayah Ciomas Panjalu. The data collection technique included observation and

questionnaires given to 35 respondents. The research population consisted of 162 students, with a sample of 35 people from class VIII-A. The sampling technique used is *purposive sampling* which focuses on classes that have a more dominant level of attention from the family environment and low discipline. Data analysis was carried out by calculating the *spearman rank* correlation coefficient and determining the range and frequency distribution. The results of the study show that parental attention has a fairly good positive influence on student learning discipline.

7. Vika Setyawati dan Subowo (2018)

This study is a quantitative research, the purpose of this study is to determine the influence of the family environment on the learning discipline of grade VII students of Widya Praja Ungaran Junior High School for the 2017/2018 Academic Year both partially and simultaneously. The population in this study is students of grades X and XI of the Department of Accounting, SMK Widya Praja Ungaran for the 2017/2018 Academic Year. The sample of this study is 98 students determined by the saturated sampling technique. The data collection method uses a questionnaire or questionnaire, while the instrument test analysis technique used is a validity and reliability test. The data analysis methods used were descriptive analysis of percentages and multiple linear regression analysis. The results showed that the family environment simultaneously had a significant positive effect on learning discipline. The conclusion of this study is that the family environment and the role of teachers simultaneously have a positive and significant effect on student learning discipline. Then partially the family environment has a positive and significant effect on student learning discipline.

8. Dika Sahputra dan Dina Hidayati Hutahut (2019)

This research is a quantitative type with a correlational descriptive approach that aims to test the family environment against students' learning disciplines. The data collection technique uses the Likert model scale to measure the support of parents, peers, and students' learning discipline. The research population consisted of 437 students in grades VII, VIII, and IX at Mts Al Washliyah Kolam. The sample taken amounted to 209 students with *proportional stratified random sampling technique*. Data analysis techniques include descriptive statistics, simple regression, and multiple regression assisted by the SPSS version 20 program. The results of the study show that the average parental support and student learning discipline are in the high category.

9. Yuli Yanti & Marimin (2017)

This research is a quantitative research. The purpose of this study is to determine the influence of the family environment on student discipline. The subject of this study is 62 students in grade VI of SMPN 2 Pekalongan with sampling using saturated samples. The data collection methods used are questionnaires and documentation. The data analysis method uses multiple regression analysis, hypothesis test, classical assumption test, and descriptive analysis. The results of the study show that the family environment has a positive and significant effect on student discipline.

10. Mimin Yulia Riska (2021)

This study aims to determine the influence of the family environment on student learning discipline at MTS Nurul Islam Lubuk. This research is a quantitative research. The test of the research instrument took place at MTS Nurul Islam Lubuk Gaung. The population of this study is 149 students in grades VII, VIII, IX. Data collection was carried out through a questionnaire. The prerequisite tests for analysis include normality tests and linearity tests. The data analysis technique used is a multiple regression technique with the help of SPSS 21.0 for Windows software. The results of this study showed a positive and

significant influence of the family environment on student learning discipline at MTS Nurul Islam Lubuk Gaung.

Table
Previous Research

Peneliti (Tahun)	Lokasi Penelitian	Fokus Penelitian	Temuan Utama
Putri & Mufidah (2020)	SMP Negeri 1 Magetan	Pengaruh lingkungan keluarga terhadap kedisiplinan siswa.	Lingkungan keluarga memiliki pengaruh signifikan terhadap kedisiplinan siswa.
Khafid & Suroso (2019)	SMPN 1 Jatinegara	Pengaruh lingkungan keluarga terhadap disiplin belajar siswa	Terdapat pengaruh signifikan antara lingkungan keluarga terhadap disiplin belajar siswa kelas VIII SMPN 1 Jatinegara.
Hikmah & Risnawati (2021)	Sekolah Menengah Pertama se Kecamatan Batang Gansal Indragiri Hulu	Pengaruh lingkungan keluarga dan penerapan tata tertib sekolah terhadap kedisiplinan belajar siswa.	Terdapat pengaruh signifikan dari lingkungan keluarga dan penerapan tata tertib sekolah terhadap kedisiplinan belajar siswa.
Soraya & Lovelly (2024)	SMP Negeri 17 padang	Pengaruh persepsi siswa tentang lingkungan keluarga melalui disiplin belajar sebagai variabel intervening	Lingkungan keluarga berpengaruh positif signifikan terhadap disiplin belajar sebagai variabel intervening
Fadhilah & Mursyid (2020)	SMPN 177 Jakarta Selatan	Pengaruh Lingkungan Keluarga Sebagai Pusat Pendidikan Terhadap Kedisiplinan Siswa di SMPN 177 Jakarta Selatan	penelitian menunjukkan bahwa terdapat korelasi yang cukup signifikan lingkungan keluarga terhadap kedisiplinan siswa
Setiawati & Hidayat (2020)	MTs Al-Hidayah Ciomas Panjalu	Pengaruh lingkungan keluarga terhadap kedisiplinan belajar siswa.	Lingkungan keluarga memiliki pengaruh positif yang cukup baik terhadap kedisiplinan
Setyawati & Subowo (2018)	SMP Widya Praja	Pengaruh lingkungan keluarga terhadap disiplin belajar siswa.	lingkungan keluarga secara simultan berpengaruh secara positif signifikan terhadap disiplin belajar

The Influence of Family Environment on Student Learning Discipline in Junior High School

Sahputra & Hutasuhut (2020)	Mts Al-Washliyah Kolam	Menguji kontribusi lingkungan keluarga terhadap disiplin belajar siswa.	Penelitian menunjukkan bahwa rata-rata gambaran lingkungan keluarga dan disiplin belajar siswa berada pada kategori tinggi.
Yulianti & Marimin (2017)	SMPN 2 Pekalongan	Pengaruh lingkungan keluarga terhadap kedisiplinan siswa	lingkungan keluarga berpengaruh positif dan signifikan terhadap kedisiplinan siswa
Mimin Yulia Riska (2021)	MTs Nurul Islam Lubuk Gaung	Pengaruh Lingkungan Keluarga dan Terhadap kedisiplinan Belajar Siswa di MTs Nurul Islam Lubuk Gaung	Pengaruh Lingkungan Keluarga signifikan terhadap kedisiplinan belajar siswa

Children's education does not only occur at school, but is also influenced by the environment in which children live. The family environment is the first basis for the formation of children's character and behavior, including in terms of learning discipline. The family environment is all the physical, social, and emotional conditions that exist in the daily life of children at home that are formed from interactions between family members, especially between parents and children. This environment includes the values, norms, habits, and behavior patterns instilled by parents as well as the atmosphere created in the household, including factors of emotional support, attention, guidance, and supervision provided by parents to the child's development (Halizah & Mardikaningsih, 2022). A healthy family environment is characterized by open communication, compassion, and encouragement for children to learn and excel, while a less supportive environment can hinder children's mental and social growth (Masfufah & Masnawati, 2023). The family environment has a fundamental role in shaping children's personalities and characters and influencing how children interact with the world outside the home, including in academic and social achievement (Darmawan & Masfufah, 2023). Further research is needed to dig deeper into the various factors that contribute to the family environment and their impact on children's development. This will open up opportunities to create more effective policies in supporting the family as the main pillar of children's education.

Good education requires cooperation between various factors that affect each other. One factor that cannot be ignored is the role of the family in supporting discipline and student learning achievement. This is in line with the research conducted by Naryanto (2022) which aims to find out the level of student learning discipline, the influence of the family environment on learning achievement, and how much the influence of learning discipline and family environment on student learning achievement. The results showed that there was a significant correlation between learning discipline, family environment, and student learning achievement. This study found that learning discipline and family environment play an important role in improving student learning achievement, with the strong contribution of these two factors to students' academic achievement in school. These findings show the importance of active family involvement in supporting the child's education process. Close cooperation between parents and schools is urgently needed to create an environment that supports students' academic success.

Education is the main factor in preparing for a child's future, which is influenced by various internal and external factors. One aspect that plays a very important role is the

environment in which children live, especially the family. Research conducted by Rahayu (2017) showed that the family environment has a significant positive influence on learning discipline. The influence of the learning environment was not significant, although it still showed a positive relationship with student learning outcomes. This study concludes that internal factors such as family environment are more dominant in determining student learning discipline than external factors such as school environment. The results of this study provide a deeper understanding of the importance of the role of the family in shaping children's learning habits. Good support from the family environment is needed to support students' academic achievement.

Children's education does not only depend on the curriculum applied at school, but also on the environment at home. The family plays an important role in shaping children's study habits that will have an effect on their academic success. Research Kartika *et al.* (2024) also explained that the family environment has a significant effect on student learning discipline. The support provided by families, whether through consistent rules, parental supervision, or motivation to learn, helps to form a better disciplinary attitude in students. Families who create a conducive and orderly learning atmosphere encourage students to be more responsible for their academic tasks (Irawan *et al.*, 2024). In addition, the role of parents in providing moral encouragement and attention to students' educational development contributes to improved learning discipline, which ultimately has a positive impact on their learning outcomes (Wijayanti & Darmawan, 2024). This research emphasizes the importance of parental involvement in creating an environment that supports children's learning. Collaboration between families and schools is essential to create optimal conditions for students' academic development.

Children's education is a process that involves various aspects of life, including the environment that supports their growth and development. According to the theory of Ramadhani *et al.* (2023) The family environment is a condition and atmosphere in the family that affects the psychological, social, and academic development of children. This environment includes interactions between parents and children, parenting, and values instilled in the family. Emotional support, attention, and good communication from parents also greatly affect children's development, including in shaping attitudes, habits, and learning disciplines. A conducive family environment, such as encouragement to learn, provision of adequate educational facilities, and supervision of children's learning activities, will help improve academic achievement and learning independence (Khunafah *et al.*, 2024). A less supportive environment, such as parental indifference or lack of attention to children's education, can hinder children's cognitive development and motivation to learn (Nada *et al.*, 2024). Therefore, the role of the family environment is very significant in shaping children's character and academic achievement. It is important for families to create a supportive atmosphere so that children can develop optimally. A child's academic success is greatly influenced by the quality of interaction and support they receive from the family environment.

Quality education depends not only on students' academic abilities, but also on their attitudes and study habits. One of the main factors that support academic achievement is good learning discipline. According to Achmadi and Ayong (2021), learning discipline is the ability of a person to regulate himself or herself in following the rules and learning schedules that have been set in order to achieve academic goals. Learning discipline includes consistent study habits, effective time management, the ability to prioritize tasks, and seriousness in following the learning process, both at school and at home (Abidin *et al.*, 2024). Students who have good learning discipline tend to be more structured in completing tasks, more focused during the learning process, and more responsive to directions and guidance from teachers. Learning discipline also plays a role in shaping independence and responsibility in managing academic burdens. The importance of learning discipline in achieving academic achievement is recognized by many studies, which show that students with good learning discipline are more likely to

achieve higher learning outcomes (Hariri *et al.*, 2024). The development of learning disciplines needs to be the main concern for all parties involved in education. Creating a supportive environment and providing the right motivation and guidance will strengthen students' learning discipline.

Effective education depends not only on learning at school, but also on the role of the environment at home. The family environment plays an important role in supporting the development of children's character and attitudes, especially in terms of learning discipline (Darmawan, 2023). The family environment has a very significant role in shaping students' learning disciplines. The family is the first environment encountered by children, where values, rules, and daily habits begin to be introduced (Kholid *et al.*, 2024). The parenting style applied by parents greatly affects how children learn to manage time, prioritize tasks, and form responsibility for education (Latif *et al.*, 2024). Discipline attitudes instilled at home, such as the obligation to complete school assignments on time and consistency in learning, form an important foundation for strong learning discipline when students face academic challenges in school (Setyawati & Subowo 2018). Emotional support from the family, such as giving positive encouragement and appreciation for the child's efforts, will strengthen their motivation to continue learning and developing. It is important for parents to be actively involved in educating and motivating their child to achieve their academic goals.

Children's education is not only the responsibility of the school, but also a parental obligation that must be carried out at home. Parents have a great influence on the development of children's character and learning discipline. The involvement of parents in children's educational activities also has a direct effect on student learning discipline. Parents who actively monitor their children's academic development, provide emotional support, and provide a conducive environment for learning, contribute greatly to improving student discipline (Asmar *et al.*, 2018). For example, a quiet home atmosphere, the existence of a dedicated place to study, and restrictions on the use of time for entertainment or non-academic activities, can help students form a regular and effective study routine (Mudzakkir *et al.*, 2024). Families that provide motivation and moral encouragement can also increase students' awareness of the importance of discipline in achieving academic goals. A positive family environment, which emphasizes the importance of education and discipline, is a key factor in forming a good attitude of learning discipline in students (Yanti & Marimin 2017). This success, in turn, will have a positive impact on students' learning achievement in school and form good habits for their future. The active role of parents in education is very important to ensure that the child's academic and personal development runs well.

The family environment has a huge impact on the development of student learning discipline. If the family environment is not supportive, then students tend to have difficulty in forming good study habits. The condition of a less supportive family environment such as parents not paying enough attention to children's education or lack of consistent rules can lead to a decline in student learning discipline. Instability in parenting or a home environment full of distractions can result in students having difficulty building good study habits. It is very important for parents to create a home atmosphere that is conducive to learning and establish consistent rules. In the long run, a supportive environment will contribute to increased student motivation and academic achievement.

CONCLUSION

It is important to understand the factors that affect student discipline in the context of education. Good learning discipline not only comes from students' personal habits, but is also influenced by the environment around them. This study shows that the family environment has a significant influence on student discipline. Research conducted at various levels of education

revealed that parental involvement in children's education, such as providing a comfortable and supportive learning atmosphere, contributes to improving student learning discipline. Parents who are actively involved, children tend to be more disciplined, which in turn has a positive effect on their academic performance. The results of the study also indicate that school environment factors and social interaction with peers also contribute to student discipline. Synergy between the family environment and the school is very important in shaping students' disciplinary behavior. A supportive environment, both at home and at school, can create an ecosystem that facilitates effective and achievement-oriented learning. It is important for parents and schools to work together in developing comprehensive educational strategies to improve student discipline. Further research is also needed to explore other factors that affect student discipline, as well as how various parenting styles and family values can influence disciplinary behavior. With a better understanding of the influence of the family environment, educational interventions can be designed to support students in achieving better discipline. Further research is expected to provide deeper insights into other factors that affect student discipline. This research will be very useful for designing more appropriate policies in improving the quality of education.

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